

HARRY POTTER AND THE CHAMBER OF SECRETS

WORKSHEET 3 (1:24:01 –)

Levels: pre-intermediate/intermediate

Grammar Focus: Passive and Active Voice, narrative tenses, modals verbs
can't, must, have to, mustn't, don't have to,

Vocabulary to pre-teach:

heir, chamber, mend, draw / tie, duel



, potion, cauldron



Questions:

1. Was anyone else able to hear the voice Harry's hearing?
2. Was Mrs. Norris (Filch's cat) killed or petrified?
3. Who was the Chamber of Secrets built by?
4. Had the Chamber of Secrets ever been found?
5. Who is said to live there?
6. How long does it take for the Polyjuice Potion to be made?
7. Who was the ball jinxed by?
8. What happened to Harry's arm?
9. Who won the game?
10. Was it a fair game? Why? Why not?
11. Was Harry's arm mended by Professor Lockhart?
12. Was Dobby trying to kill Harry?
13. Had the Chamber of Secrets been open before? By whom?
14. Where were they making the potion?
15. Who won the duel between Harry Potter and Draco Malfoy?
16. Do many wizards and witches speak the snakes' language?

PRE-TASK

Talk about the rules of common games like football, badminton and volleyball

Ask groups of students to describe the rules of some popular sports.

TASK

In groups of design a new sport or game for the Olympics, taking into consideration rules of the game and the location of the game.